



Rivergums Primary School

Business Plan 2024 - 2026

NAPLAN Targets

Reading

- Increase the percentage of Year 3 students in the 'Strong and Exceeding' categories from 63% to 70%.
- Increase the percentage of Year 5 students in the 'Strong and Exceeding' categories from 62% to 70%.

Numeracy

- Increase the percentage of Year 3 students in the 'Strong and Exceeding' categories from 56% to 65%.
- Increase the percentage of Year 5 students in the 'Strong and Exceeding' categories from 55% to 65%.

Targets

- Teachers utilise the Rivergums Instructional Model
- 100% staff participation in Steplab.
- Increase the attendance rate of students regularly attending (90%) from 61% to 70%.
- Positive Behaviour Support to be recognised and supported throughout the school community.
- 100% compliance across all areas in National Quality Standards.
- Parent, student and staff satisfaction is above 80% in the National School Opinion Survey.

Measuring Success at Rivergums Primary School

- NAPLAN, On-entry, No More Marking, Brightpath, Attendance, Ox Ed, Sounds Write, Acadience
- National Schools Opinion Survey
- Attendance Data
- School Annual Report
- EALD Progress Map

Student Focus Area

Quality Teaching

Quality teaching flourishes with a collaborative approach, intertwining evidence-based practices with a focus on teacher efficacy. By fostering a dynamic synergy among educators, we create an environment where expertise is shared, refined, and informed by data.

Strategies

- Implement Western Australian Curriculum and Assessment, Early Year Framework and Kindergarten Guidelines.
- Embed Explicit Direct Instructional strategies consistently across all phases and learning areas, including specialists.
- Continue to develop National Quality Standard reflection processes, leading to continuous improvement throughout K-2.
- New staff induction to be held each term as required.
- Build upon the number of graduates participating in the Karnup Graduate Network and Department Coaching program.
- Enrichment programs developed across literacy and numeracy K-6.
- Consolidate the implementation of OxEd Oral Language Program K.
- Educators participating in Performance Development supported by Steplab to encourage high quality teaching and learning.
- Educators actively utilise data provided by NAPLAN, On-entry, No More Marking, Brightpath Attendance, Ox Ed, Sounds Write to measure their impact and engage in disciplined dialogue.
- Build teacher capacity to meet the needs of students with English as a Additional Language/Dialect (EAL/D) through the use of the WA Curriculum progress map and embedding the essential elements for effective EAL/D teaching.

Leadership

Leadership at Rivergums Primary School fosters a trusting and supporting environment that facilitates growth towards a shared vision.

Strategies

- The leadership team keep abreast of current research
- Continue to involve staff in Karnup Network Initiatives, in the development of a distributed leadership model that is focussed on school improvement.
- Staff are professionally supported through collaboration, mentoring, coaching and peer observation.
- Developing a student leadership policy, encompassing student voice and feedback.
- Create a support group for aspiring Level 3 Teachers.
- Increase the number of Instructional coaches to 4.

Relationships and Partnerships

Building positive partnerships is the cornerstone of creating a mutually respectful and successful learning environment where all stakeholders are accountable in working towards a shared vision

Strategies

- Collaborative teaching practices that support and enhance student learning and teacher wellbeing.
- Develop collaborative partnerships with Aboriginal and Torres Strait Islander families within the community.
- Ensure effective School Board that is informed and active in the governance of the school and is comprised of staff, and community members of varying skills and expertise.
- Develop partnerships with community organisation and agencies.
- Build upon existing relationships with Baldivis Secondary College.

Learning Environment

We create inspiring and challenging learning environments that are safe, inclusive, and supportive. We value and promote consistency of whole school expectations and practices.

Strategies

- Whole school processes are explicitly taught and evident throughout the school.
- Implement Friendly Schools, Friendly Classrooms across the whole school.
- Continue to implement and refine our whole school Positive Behaviour Support Program.
- Build capacity and increase opportunities for student leadership, voice, and agency.

Resources

Our selection and application of both physical and human resources align to our pedagogical beliefs and practices.

Strategies

- Build upon and staff capacity to implement schools' pedagogical beliefs.
- Clear and transparent financial alignment to school focus areas.
- Continue to focus on creating engaging outside play areas for students.
- Support the provision of high quality learning experiences in the early years.
- Develop BYO iPad 3-6 program to 50% uptake
- Support educators integrating digital technologies across curriculum to enhance students learning outcomes.