1:1 IPAD PROGRAM

2023 - Years 3-6

Rivergums
Primary
School

DISCOVER · BELIEVE · ACHIEVE · COMMUNITIES

Contents Page

1. Department of Education

The Department of Education's ICT Vision for Teaching and Learning in Public Schools document focuses on every student, every classroom, every day. Preparing our students for the world of tomorrow, not the world of today.

Students
Need to be ready for a future where technology rapidly evolves and creates an ongoing transformation in workplaces and job roles.

Teachers
Need to learn like their students and model collaboration, continuous learning and the acquisition of new skills. They also need to ensure students have access to technologies that will improve their learning and progress.

School Leaders
Take responsibility for driving a culture of technological innovation and collaboration that delivers improved outcomes for every student.


Department of Education
GOVERNMENT OF WESTERN AUSTRALIA

2020 – 2024

ICT VISION FOR TEACHING AND LEARNING IN PUBLIC SCHOOLS

Every student, every classroom, every day

2. Western Australian Curriculum – ICT Capabilities

In the Western Australian Curriculum, students develop ICT capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school, and in their lives beyond school.

The capability involves students in learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment.
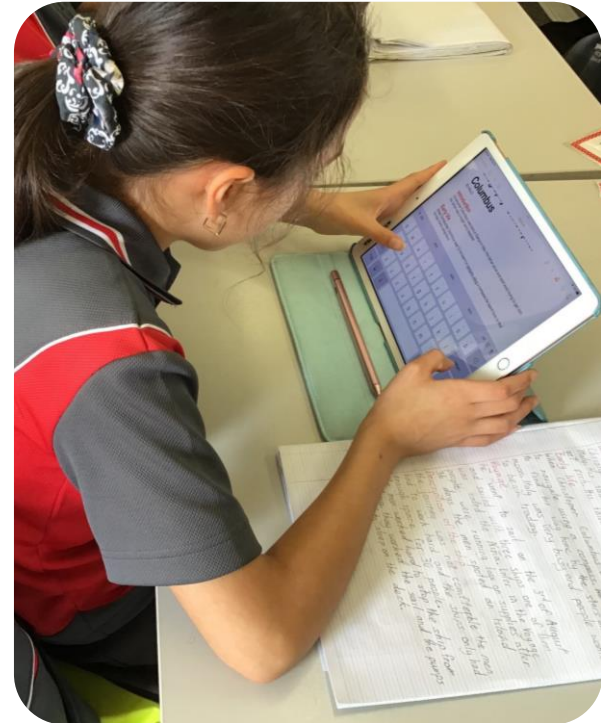
3. Our Technology Beliefs

Creative
Contemporary teaching and learning practices that inspire problem solving and critical thinking.

Collaborative
Technology teaching and learning experiences that ensure connection with the curriculum and learning with others.

Challenging
Cultivate a growth mindset that is constantly striving to improve teaching and learning through developing targeted, rich and compelling learning.

Community Focused
Connect ethically and responsively within the local community and with learners from around the world.
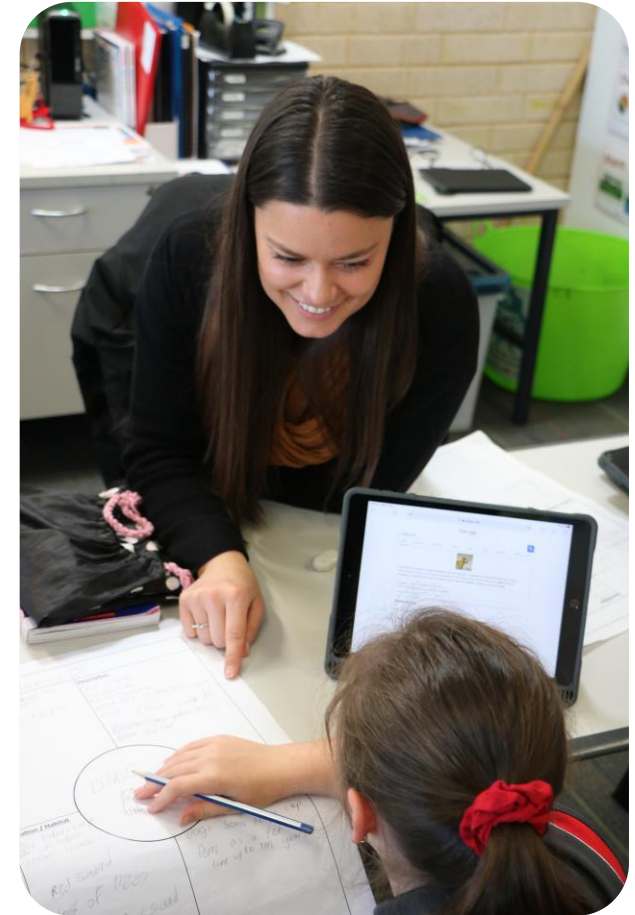
4. What is the 1:1 iPad Program?

The 1:1 iPad program aims to engage students and enable them to develop the skills and habits to become successful 21st century learners within a school educational setting. The integration of technology will transform teaching pedagogy enabling teachers to implement differentiated and refined programs for their students using iPads. This will ensure our students are developing the skills to think critically, problem solve, be creative and demonstrate innovation using iPad technology at home, school and in their community.

Teachers will continue to teach lessons using established teaching and learning practices using iPad technology as a tool to enhance and personalise the curriculum for students. The amount of time spent using iPads in the classroom will vary depending how the teacher and student decide to use the iPad to support their learning.

Why has the school chosen the 1:1 approach vs shared devices?

Productivity
There is no need to wait for an iPad to become available to commence and complete work.

Security
Students can store media and documents without interference by other students, either accidental or intentional.

Control & Supervision
Each device can be individually monitored offering teachers control and supervision over devices using Apple Classroom.

Knowledge
Continuous access to the internet provides unlimited information on a wide range of subjects.

Learning On The Go
Students can access learning content anytime, outside the classroom, despite their geographical location.

Easy Sharing
Teachers and students can reliably share templates, notes, files and assignments easily.

The 1:1 iPad Program is NOT

- ✗ Technology for the sake of technology

- ✗ Students using iPads all day

- ✗ At the expense of daily face-to-face teaching

- ✗ Replacing pen and paper, or teaching of correct handwriting skills

- ✗ Impacting on outdoor student activities

- ✗ Apps replacing teachers

- ✗ The only tool used for completing work or assessment.
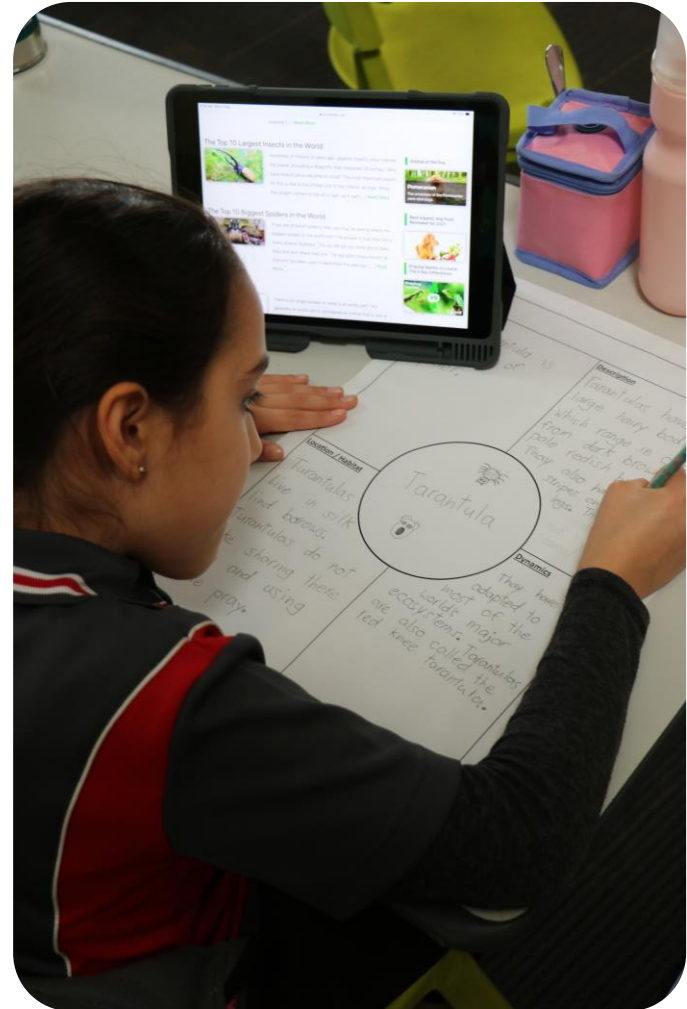
5. Why Apple iPads?

Portable

iPads are designed to allow for freedom of expression and freedom of movement; students can use this device easily inside and outside of the classroom. It is lightweight and durable and made from aluminium to withstand hands-on learning.

Responsive

iPads are designed to work the way students think. The multi-touch features on iPad allow students to tap, swipe, drag and drop from the moment they pick it up. This feature allows students of all ages to fully engage in the learning experience.

Accessibility

iPad has a range of built-in accessibility features to support students of all ages and abilities. For example, Speak Screen, Speak Selection and Magnifier, to name a few.

Reliable & Stable

iPad operating system has a reputation of being robust and intuitive. Its simplicity makes for easy use at all levels. iPad has an all-day battery life so students can be productive and creative throughout the school day without having to stop and recharge.

Collaboration

An iPad learning environment allows for collaboration and sharing. Features such as Airdrop give students the capacity to share information and work easily with their peers and teachers, increasing productivity, collaboration and learning.

Apple App Store

iPad comes with built in core apps allowing students to discover and create straight away.

Continuity

Apple devices have proven to last through many years of schooling and iPad is an effective learning tool in the early years of schooling right through upper primary and high-school. Apps perform the same way across all recent versions of the iPad, allowing a consistent user experience and making it easy to cater for a range of devices over time. The Apple ID system allows users to change devices without losing any apps, work or files.

Support

Many primary schools in our local area are using iPad, allowing for collaboration and support amongst schools. Our teachers have opportunities to participate in iPad related professional learning in order to provide our students with the best possible learning experiences. Families have access to AppleCare+ support; this service can be accessed 24hours a day, 7 days a week by phoning 1300 760 237.

Device Requirements: 1:1 BYOD Years 3-5

To ensure compatibility with the school and classroom needs, we ask that all iPads have the following features:

- The device must be an iPad (7th generation minimum), iPad Air/Pro or newer - **Wi-Fi only**.

- The iPad must have iOS14 installed (minimum).

- The iPad must have at least 32gb of data storage (128gb preferred).

- The iPad must come to school with a protective case.

- Headphones are **required.**

6. Purchasing

There are a number of options you may wish to consider when buying your child's iPad.

We have partnered with Winthrop Australia. This enables you to access discounted devices and protective cases, an AppleCare+ Protection Plan, options for insurance and financing, home delivery of your device and ongoing access to Winthrop's Service Portal in the event that your child's device needs repair.

Winthrop provides many different options for purchasing, including bundled packages. Please visit sales.winaust.com.au/shop/rivergumsps to access the purchasing portal.

Please note: You may choose to purchase your child's device elsewhere. We do leave this choice entirely up to you, but please keep in mind all the requirements and insurances when purchasing from other stores as privately purchased devices will not have access to the same technical support provided to students whose device is procured through the school's 1:1 program.
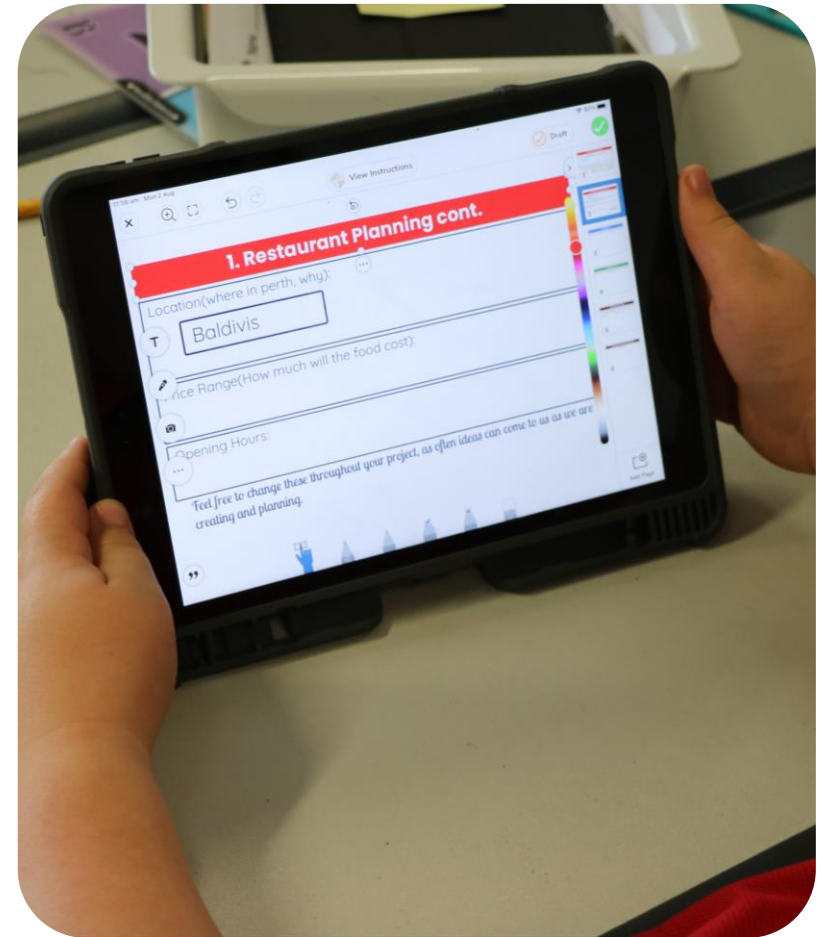
7. Device Setup

As soon as you turn your iPad on the instructions will take you through the process of setup. At the beginning of the school year, new devices to the program will be collected by the school and the Jamf supervision profile will be added to the device which allows the school to **add all the education apps for FREE**. This process will wipe the device clean, so we recommend that you don't add too much to new devices before sending them into school.
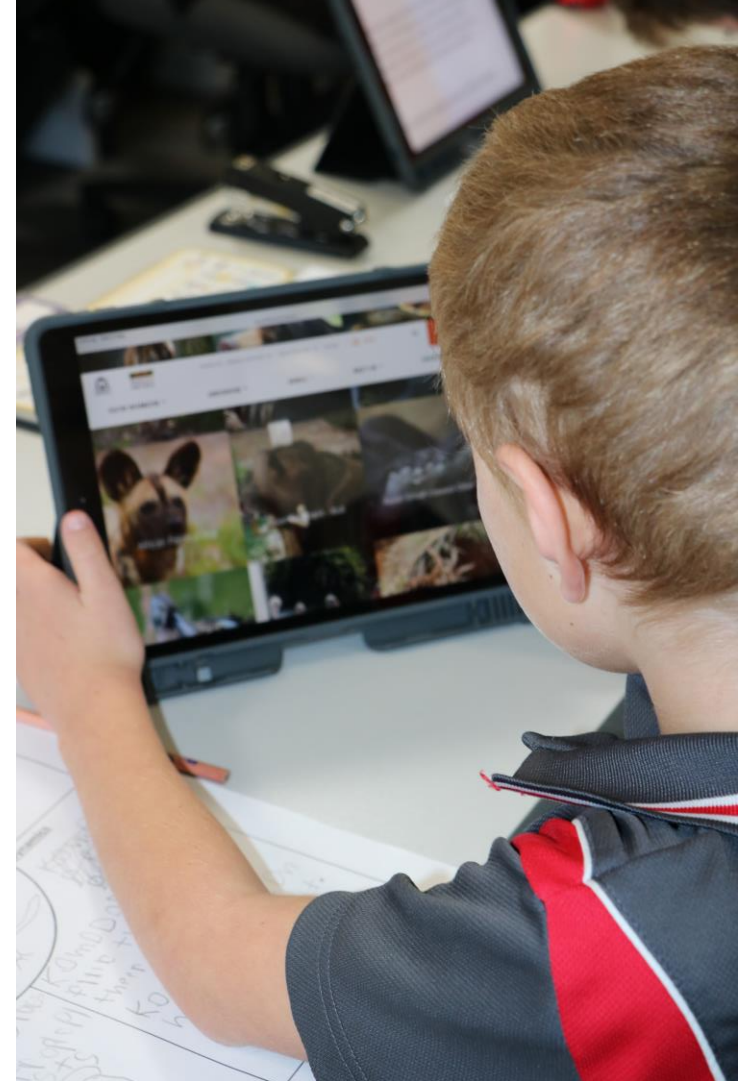
It is important to note that you CANNOT restore a backup after Jamf has been added, so any files or photos should be saved to another device prior to the install.

App & File Organisation

To organise iPads, please separate apps you use at home from those dedicated to school. We recommend establishing a 'school' page, with screens relating to the needs at school and establishing a 'home' page which has the apps your child uses at home.

Parental Controls

Once your child's device is setup with Supervision via the school's MDM, Jamf, Parents are provided access to the parent app that allows them to control apps, usage and be able to track the device at home.

8. What is Mobile Device Management

1 Backup files and photos to another device via Airdrop or Transfer

2 Sign Out of any Apple ID's used on the device and make sure your 'Find my iPad' is off

3 Bring your device into school to have the Jamf profile to be installed

Before you can join the MDM program:

The process of joining the MDM program involves taking the iPad back to factory settings. For this reason, you need to have a backup of your iPad. In addition to performing a backup, you will also need to ensure that "Find my iPad" is turned off on the iPad. If "Find my iPad" is still turned on, the school's technician will be unable to wipe the iPad and enrol it into the MDM program.

What to expect when your iPad is returned:

The iPad will have been wiped - so all apps and data will have been removed. We expect for this to occur in the first week of school. The student's iPad is wiped as part of the process of enrolling in the MDM program. This removes all settings, apps, and documents. After it is first turned on again you will see the standard Setup Assistant, with one notable change - You will be asked to allow Rivergums PS to automatically configure your iPad. IT Support Staff at Rivergums PS may have already done this step for you at school before the iPad is sent home, if it has not been done however, please select "Apply configuration". If "Skip configuration" is selected, this will effectively opt out of joining the MDM program.

You may re-configure the iPad as you like after this - including logging back into your own Apple ID, and downloading any of the apps you had previously purchased. Note however that being part of the MDM program means you do not need to use an Apple ID at all in order to use the apps that Rivergums Primary School provides for you.

Some apps will install automatically when connected to WiFi. Apps that Rivergums Primary School has assigned to your student iPad will start installing automatically once the iPad is re-connected to WiFi. One of these apps that will automatically install is called "Jamf Student".

jamf | SCHOOL
formerly ZuluDesk

Before you send it to school for the first time, ensure you:

❑ Backup photos, and files to another device.

❑ Turn off **'Find my iPad'.**

❑ Sign out of **Apple ID.**

❑ Download and sign both the **Parent** and **Student iPad Policy Agreements.**

Agreements found here:
https://rivergumsps.wa.edu.au/our-school/community-support/byo-ipad-program/

9. Apps

All apps are provided at <u>no cost</u> to the student via Jamf following the enrolment and supervision of their device. This includes a number of paid apps that the school has assessed and feels are valuable to support student learning and creation.

The licences of these apps provided through Jamf are pushed out to the student devices remotely and then the device will be prompted to automatically download the apps when it next connects to a wi-fi connection. Parents will not need to access the app store or purchase any apps that are used as part of the BYOD Program.

On completion of Year 6, or upon leaving the school, Jamf will be revoked from the device along with any school owned app licences attached to that device.
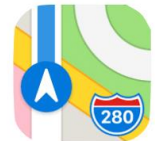
Keynote

Pages

Numbers

GarageBand

Safari

Maps

Google Earth

Green Screen $7.99

Pic Collage EDU

iMovie

Clips

Popplet $4.49

ChatterPix Kids

Seesaw

Puppet Pals Pocket Directors Pass $2.99

10. Responsibility, Insurance and Care

Students' home responsibilities:

- Charge their iPad each night to at least 90% each day.

- Ensure apps are frequently updated.

Staff responsibilities:

- Ensure students do not remove their iPad from the classroom during lunch or recess.

- Ensure students are not on their devices before or after school.

- Ensure their classroom doors are locked whenever the classroom is vacated.

Students' transporting devices to and from school responsibilities:

- Ensure that the device is in a protective cover.

- Never leave their device unattended.

- Keep their device in their bag in a supervised location when attending OSH Club before and after school.

Students in class responsibilities:

- Students will manage academic work in a classroom workflow (storing work and submitting to Seesaw).

- Safe storage of the device in classrooms throughout the day.

Responsibility, Insurance and Care

iPads brought to school are <u>not</u> covered by the Rivergums Primary School or Department of Education's insurance.

If the iPad is damaged at school, it is the parent's responsibility to pay the insurance excess and any other repair costs which might occur.

Parents will need to ensure that iPads are insured through their personal home and contents insurance or if iPads are purchased through Winthrop Australia, that you have purchased the Optional 2 Year AppleCare or Protecsure Insurance option.

Protectsure ($100 excess inc GST): This insurance covers your device for 2 years against:

• Full theft when in a secure location

• Lost in public transit

• Stolen from a locked vehicle

AppleCare+ Warranty for iPad provides up to two years of expert telephone technical support and additional hardware coverage from Apple, including up to two incidents of accidental damage coverage per year, each subject to a A$65 service fee.
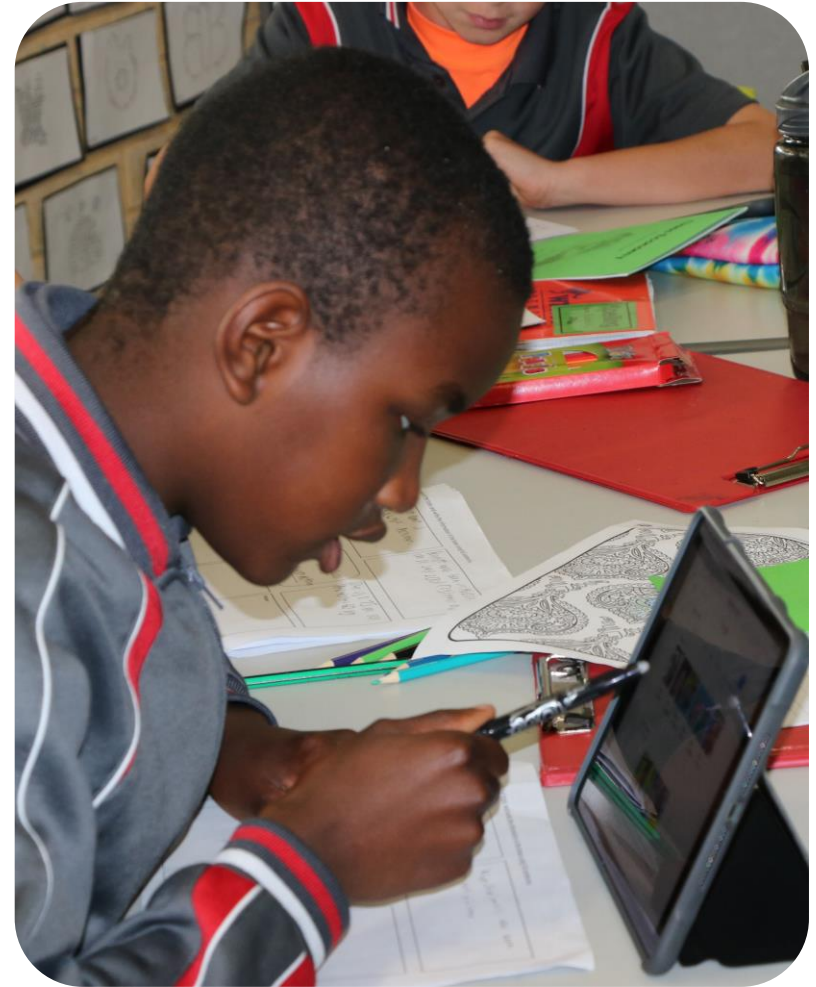
11. Family Sharing & Child Apple ID

Nominate one parent/carer as the "family organiser" to set up a child's Apple ID for any children under the age of 13.

The Family Organiser must have an Apple device and can link in 5 additional family members into Family Sharing.

• Family members can use the apps without having to purchase new licences

• Family Organiser can recover forgotten passwords

• 'Ask To Buy' function means that children have to ask permission from the Family Organiser before purchasing apps

• Family Sharing enables you to access the same music, movies, TV shows, books and apps.

• The Family Organiser can limit children's access on their device using Screen Time.

Follow this link for a step-by-step guide to setting up Family Sharing & Child's Apple ID:

https://support.apple.com/en-au/HT201084

12. Parental Controls

Use Content & Privacy Restrictions in Screen Time to block or limit specific apps or features on your child's device.

- Set a Parent Passcode and Screen Time password to prevent other family members from changing settings. *Make sure you use a different passcode from the one used to unlock the device for the parent access passcode*

- You can prevent iTunes & App Store purchases

- You can turn off built-in apps or features for example: turn off FaceTime

- You can prevent explicit content played in music, films or TV shows with specific ratings, web content and apps, Siri searches and Game Center features.

Follow this link for a step-by-step guide to setting Content & Privacy Restrictions: https://support.apple.com/en-au/HT201304

13. AppleCare Support

Department of Education WA
AppleCare for Enterprise Support

Staff, students and families can access free technical support for Apple devices, such as Macs and iPads, and applications directly from AppleCare Support.
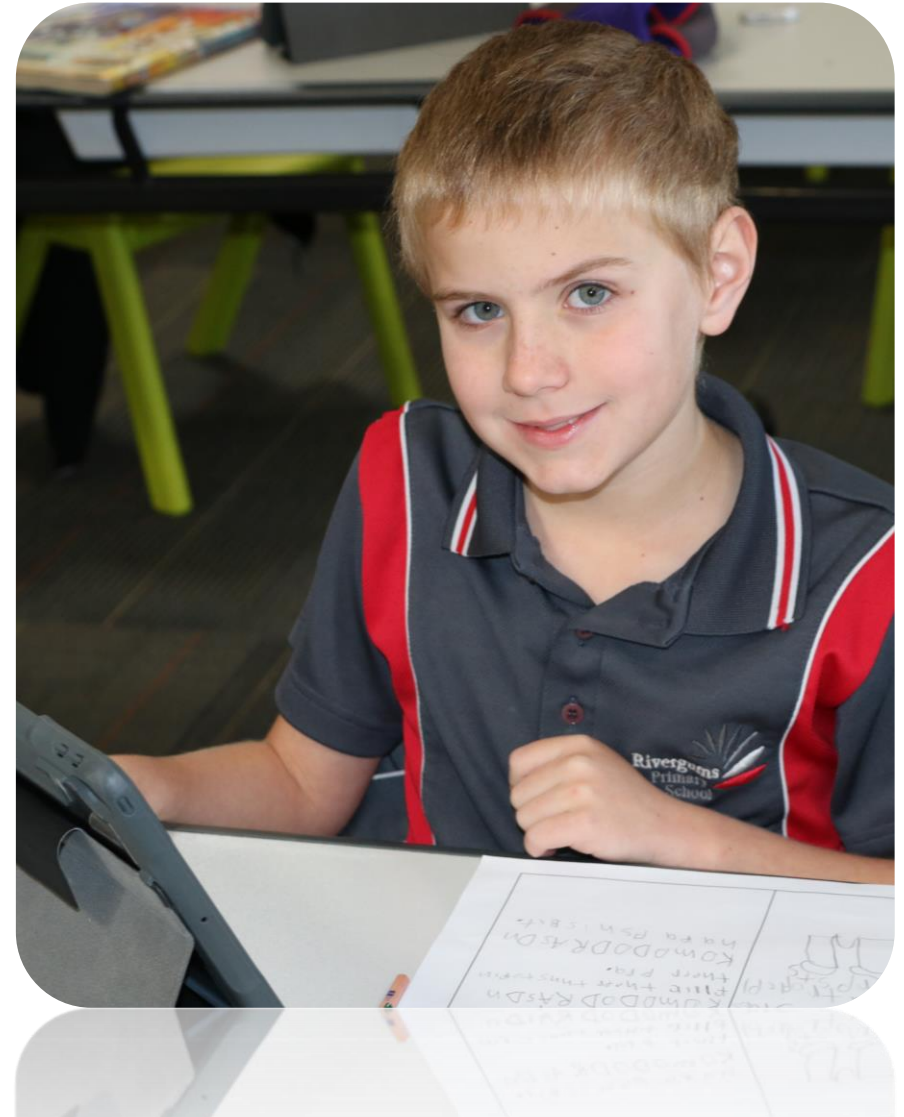
To access AppleCare support:
1. Phone 1300 760 237
2. When prompted enter access code 2961

Support is available 24 hours a day, 7 days a week for:

• Apple Software and operating systems

• Apple Applications e.g. Keynote

• Personal Apple accounts or settings

*The Department's AppleCare Enterprise agreement does not provide any extra hardware coverage.

If you have any queries, please contact
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Ph: 9523 7500

Email: rivergums.ps@education.wa.edu.au